

# LANGUAGE ARTS

## GRADE ONE UNIT 1-WE ARE A COMMUNITY OF WRITERS AND READERS



### Content Vocabulary:

Predict  
Consonant  
Vowel  
Decode  
Blend  
Retell  
Details  
Characters  
Setting  
Event(s)  
Self-correct  
Text  
Punctuation  
End marks  
Uppercase (capital)  
Lowercase  
Inference  
Strategies  
Period  
Question mark  
Exclamation mark  
Syllable  
Inferences  
Reader  
Listener  
Author  
Writer  
Rules  
Sentence  
Question  
Describe

### Essential Understandings/Learning Goals:

- CCSS.1.F.1a.** Recognize the distinguishing features of a sentence.
- CCSS.1F.2b.** Orally produce single-syllable words by blending sounds including consonant blends.
- CCSS.1F. 3** Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS.1RL.1.** Ask and answer questions about key details in a text.
- CCSS.1.RI. 8.** Identify the reasons an author gives to support points in a text.
- CCSS.1.RI. 3** Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS.1.L.1a.** Print all upper-and lowercase letters.
- CCSS.1.L.2a.** Capitalize dates and names of people.
- CCSS.1.L.2b.** Use end punctuation for sentences.
- CCSS.1.SL. 1a.** Follow agreed-upon rules for discussions.
- GLE. K .W. #11.** Write first and last name on paper.
- GLE 1. R. #37** Make inferences to construct meaning.